



**DESBOROUGH SCHOOL**  
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Comprehensive School for Boys 11-18. N.O.R. 939 (196 in Sixth Form)  
(Co-educational Sixth Form)

Headteacher: Andrew Linnell BSc (Hons)

**Full-Time Teacher of Mathematics**  
**(Main Pay Scale plus Outer London Fringe Allowance)**

A full-time teacher of Mathematics is required from 1 September 2010 (or earlier if possible). We are seeking an enthusiastic teacher to join a large and very successful department. Mathematics is a popular Post-16 option and Further Mathematics is taught to A2 level separately. Results in public examinations are good and there will be for the successful candidate the need to teach in all Key Stages.

Desborough School is a Language College, holds the International School Award (DCSF and British Council), the Prince's Teaching Institute Schools' Programme Mark and Investors in People status. The School is an Extended School in the Royal Borough of Windsor and Maidenhead.

This post is particularly well suited to a Newly Qualified Teacher, to whom a comprehensive support and development programme will be offered.

Further details and an application form can be downloaded from our website.

Closing date for applications: Friday 12 March 2010. Interviews will be held during the week commencing Monday 15 March 2010.

## **JOB DESCRIPTION - Teacher of Mathematics**

### **EXERCISE OF GENERAL PROFESSIONAL DUTIES**

A teacher who is not a headteacher shall carry out the professional duties of a school teacher as circumstances may require, under the reasonable direction of the headteacher of that school.

### **EXERCISE OF PARTICULAR DUTIES**

A teacher employed as a teacher (other than a headteacher) in a school shall perform, in accordance with any directions which may reasonably be given to him by the headteacher from time to time, such particular duties as may reasonably be assigned to him/her.

### **PROFESSIONAL DUTIES**

The following duties shall be deemed to be included in the professional duties which a school teacher may be required to perform:

#### **Teaching**

1. a. planning and preparing courses and lessons;
- b. teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupil in school and elsewhere;
- c. assessing, recording and reporting on the development, progress and attainment of pupils;

in each case having regard to the curriculum for the school.

#### **Other activities**

2. a. promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to him/her;
- b. providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions, making relevant records and reports;
- c. making records of and reports on the personal social needs of pupils;
- d. communicating and consulting with the parents of pupils;
- e. communicating and co-operating with persons or bodies outside the school.
- f. participating in meetings arranged for any of the purposes described above.

#### **Assessment and reports**

3. providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils;

## **Performance Management**

4. participating in arrangements for the appraisal of his/her performance and that of other teachers;

## **Review: further training and development**

5.
  - a. reviewing from time to time his/her methods of teaching and programmes of work;
  - b. participating in arrangements for his/her further training and professional development as a teacher;

## **Educational methods**

6. advising and co-operating with the headteacher and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements;

## **Discipline, health and safety**

7. maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere;

## **Staff meetings**

8. participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements;

## **Cover**

9. supervising and so far as practicable teaching any pupils whose teacher is not available to teach them;

provided that no teacher shall be required to provide such cover:

- a. after the teacher who is absent or otherwise not available has been so for three or more consecutive working days; or
- b. where the fact that the teacher would be absent or otherwise not available for a period exceeding three consecutive working days was known to the school for two or more working days before the absence commenced; **unless**
  - (i) the school has exhausted all reasonable means of providing a supply teacher to provide cover without success; or
  - (ii) he/she is a full-time teacher at the school but has been assigned by the headteacher in the timetable to teach or carry out other specific duties (except cover) for less than 75% of those hours in the week during which pupils are taught at the school;

**Public examinations**

- 10. participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purpose of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations.

**Management**

- 11.
  - a. contributing to the selection for appointment and professional development of other teachers and non-teaching staff, including the induction and assessment of new and training teachers;
  - b. co-ordinating or managing the work of other teachers;
  - c. taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school;

**Administration**

- 12.
  - a. participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials;
  - b. attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions

**PERSON SPECIFICATION**

We are seeking a lively, enthusiastic person to join a friendly, successful and highly committed team. Ability to teach across the whole age and ability range, including Vith Form, is desirable. Willingness to assist with other activities would be a decided asset.

Signed .....

Dated .....

Signed..... Andrew Linnell

Dated .....

## **Desborough School Mathematics Department**

Mathematics is traditionally a very strong subject at Desborough School across all Key Stages.

- In 2009 60% of A2/AS Level candidates achieved grades A to C.
- At GCSE we have a very good record with 70% higher grade passes.
- At KS3 88% achieved Level 5 or above and 70% achieved Level 6 or above.

All pupils are taught in ability groups. In Years 7 & 8 these are across half year groups and from then onward across the whole year group.

We study the EDEXEL GCSE Linear syllabus 1380 and all pupils take Mathematics GCSE at the end of Year 11. The top set also has the option to study Statistics GCSE syllabus 1389.

At A-Level we study the MEI modular course from OCR with options from Pure Mathematics, Mechanics and Statistics. There are three A-Level Maths sets in year 12 and two A level Maths sets in year 13. There is also a Further Maths group in both years.

The Mathematics Department consists of a team of 7 people and is housed in a recently renovated building with up-to-date facilities.