

	Term 1 – 7 wks	Term 2 – 7 wks	Term 3 – 7 wks	Term 4 – 6 wks	Term 5 – 5 wks	Term 6 – 6 wks
7	Basic conversation and grammar	Opinion and culture	Negatives, introduction of subjunctive and prepositions	Pros and Cons of uniform and designer clothes	Holidays	Revision of all topics
	<ul style="list-style-type: none"> To introduce yourself To say where you are from To describe family and pets Day of languages 	<ul style="list-style-type: none"> To talk about school To talk about free time activities To give opinion To participate in Day of Languages 	<ul style="list-style-type: none"> To talk about food To talk about where you live 	<ul style="list-style-type: none"> Using modal verbs Talking about town Discussing ideas on designer clothes and uniform 	<ul style="list-style-type: none"> What did you do, applying perfect tense What will you do, applying near future tense 	<ul style="list-style-type: none"> Consolidation of perfect tense Adding in opinion with imperfect tense Analytical skills to improve exam technique
	Assess. – progress check/writing	Assess. – progress check/speaking	Assess. –progress check/reading	Assess. –progress check/listening	Assess. – progress check/speaking	Assess. – progress check/EOY
8	Appearance, personality and daily routine	Partys, festivals, traditions	Hobbies, and illness	Things to do in town	Environment	Future plans
	<ul style="list-style-type: none"> To describe appearance To introduce complex word order To discuss routine To introduce separable verbs Day of languages 	<ul style="list-style-type: none"> To talk about what you did on the weekend To organise a party To learn about German festivals and traditions Film and Tv preferences 	<ul style="list-style-type: none"> Hobbies Future tense The body and illness 	<ul style="list-style-type: none"> Modal verbs What you can do in town Dative prepositions with clothing in a room 	<ul style="list-style-type: none"> To talk about how you live To talk about how you travel To talk about solutions to environmental problems 	<ul style="list-style-type: none"> What work opportunities there are Revision of tenses with work intentions To talk about aspirations
	Assess. – progress check/writing	Assess. – progress check/speaking	Assess. –progress check/reading	Assess. –progress check/listening	Assess. – progress check/speaking	Assess. –progress check/ EOY
9	Role Models	Music	Ambition	Childhood	Making a difference	Revision of all topics
	<ul style="list-style-type: none"> Using perfect, present and imperative skills Researching and writing about a person who inspires you from German culture Day of languages 	<ul style="list-style-type: none"> To discuss German bands German music festivals To discuss opinions and choices in different music types 	<ul style="list-style-type: none"> Dream jobs To talk about what you would like to do using the future conditional tense/subjunctive 	<ul style="list-style-type: none"> To compare primary and secondary school experiences To talk about differences in British and German school experiences 	<ul style="list-style-type: none"> To discuss what is important in life To discuss the rule of law Justifying with complex clause work and three tenses 	<ul style="list-style-type: none"> Revision of tenses Revision of complex clauses Revisit German culture to add in Film (die Welle) linking to the questions of anarchy versus autocracy

				<ul style="list-style-type: none"> To experience a facet of traditional German childhood through Grimm's fairytales. 		
	Assess. – progress check/writing	Assess. – progress check/speaking	Assess. –progress check/reading	Assess. –progress check/listening	Assess. – progress check/speaking	Assess. – progress check/EOY

	Term 1 – 7 wks	Term 2 – 7 wks	Term 3 – 7 wks	Term 4 – 6 wks	Term 5 – 5 wks	Term 6 – 6 wks
10	Family and Friends	Area and tradition	The wider world	Aspirations	Personal life and interest	Personal preferences
	<ul style="list-style-type: none"> Describing friends and family Describing how you use technology 	<ul style="list-style-type: none"> Talking about sport and health Local area Tradition 	<ul style="list-style-type: none"> Social issues, volunteering environment holidays 	<ul style="list-style-type: none"> School day School routine What job they would like to persue 	<ul style="list-style-type: none"> Relationships Marriage Security issues in technology Film 	<ul style="list-style-type: none"> Food, sport Traditions in Germany Where you would like to live? Town area
	Assess – writing social media 90 or 150 words	Assess – speaking on tradition, photo card and role play	Assess. – writing environmental problems 90 or 150 words	Assess-reading accumulative	Assess – listening accumulative	EOY EXAM
11	The world around you	School and future plans	Speaking preparations	Speaking exam	Writing exam preparation	GCSEs
	<ul style="list-style-type: none"> Charity work Health Resolutions Environmental problems and poverty Holiday destinations 	Types of school School life University or career Ideal jobs	Mocks exams Speaking preparation	Speaking exam Revision of writing, reading and listening	Range of written questions to prepare for the GCSE	
	Assess – reading/listening accumulative	Assess – writing topic school, 90 or 150 words	Assess – speaking mock	Assess – speaking exam		