## **Key Stage 3 Geography at Desborough College**

What are we learning?	Key Terms	Key Learning for this Unit	Useful Web links
What is a Geographer?	<ul> <li>Geographer</li> <li>physical world</li> <li>human world</li> <li>environmental world</li> <li>cartography</li> <li>map</li> <li>satellite image</li> <li>continent</li> <li>ocean</li> <li>seas</li> <li>latitude</li> <li>longitude</li> <li>Equator</li> <li>Northern Hemisphere</li> <li>Southern Hemisphere</li> <li>the Tropics of Cancer and Capricorn</li> </ul>	<ul> <li>Being a geographer.</li> <li>Asking geographical questions.</li> <li>Conducting geographical enquiries.</li> <li>Key aspects of studying people and places.</li> <li>How to use geographical data including maps.</li> </ul>	Degree Confluence Project - http://www.confluence.org Ordnance Survey Mapzone - https://www.ordnancesurvey.co.uk/mapzone/ Digimap for Schools - https://digimapforschools.edina.ac.uk GoogleEarth - https://earth.google.com/web

Arctic Antard     The Prime, Merid     Globa Syster     scale     linear     scale linear     scale staten     eastin     northi  How do we use our Planet as a Natural Resource?     non-results and the state of the state
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	<ul><li>biological weathering</li></ul>	The difference between renewable and non-
	<ul><li>Industrial Revolution</li></ul>	renewable resources.
	<ul><li>porous</li></ul>	
	• clay	
	<ul> <li>impermeable</li> </ul>	
	• biome	
	<ul> <li>water scarcity</li> </ul>	
	• crude oil	
	<ul> <li>oil refinery</li> </ul>	
	<ul> <li>National Grid</li> </ul>	
	<ul> <li>solar power</li> </ul>	
	<ul><li>wind power</li></ul>	
	<ul> <li>nuclear</li> </ul>	
	• HWP	
	<ul> <li>geothermal energy</li> </ul>	
	<ul> <li>tidal energy</li> </ul>	
	<ul><li>biomass</li></ul>	
	<ul> <li>fossil fuels</li> </ul>	
	<ul> <li>sustainability</li> </ul>	
What is Weather	• temperature	The concepts of weather
and Climate?	• precipitation	and climate. Met Office Learn about the weather

- air pressurewindhumiditysunshinedrought
- weather stations
- Meteorology
- Synoptic code
- dew point temperature
- condensation
- convectional rainfall
- frontal rainfall
- relief rainfall
- air pressure
- air mass
- winds
- anticyclones
- isobars
- dew
- frost
- fog
- warm front

- The elements that make up the weather and climate.
- How the weather is measured.
- How to read weather maps using the synoptic code.
- How to distinguish between weather and climate.

https://www.metoffice.gov.uk/learning/learn-about-theweather

Met Office factsheets – 19 available on a wide range of weather-related topics packed full of excellent teaching resources

https://www.metoffice.gov.uk/learning/library/publications/factsheets

Met Office video collection <a href="https://www.metoffice.gov.uk/videos">https://www.metoffice.gov.uk/videos</a>

Why are Rivers Important?	<ul> <li>warm sector</li> <li>cold front</li> <li>occluded front</li> <li>climate graph</li> <li>isotherms</li> <li>source</li> <li>mouth</li> <li>estuary</li> <li>evaporation</li> <li>condensation</li> <li>precipitation</li> <li>intercepted</li> <li>stored</li> <li>infiltrating</li> <li>run-off</li> <li>surface run-off</li> <li>throughflow</li> <li>groundwater flow</li> <li>watershed</li> <li>hydrologists</li> <li>abrasion</li> </ul>	<ul> <li>water flows into them.</li> <li>How weathering, erosion and transportation create river landforms.</li> <li>To identify river landforms on OS maps.</li> </ul>	Your Tees' website focusing on the River Tees: http://www.rivertees.org.uk/ Collection of clips about river processes and landforms: https://timeforgeography.co.uk/videos_list/rivers/ Explanation of the water cycle from the Met Office: https://www.metoffice.gov.uk/learning/weather-for-kids/water-cycle Video clip explaining drainage basins: https://www.bbc.co.uk/programmes/p00xqb1l BBC KS3 Bitesize Rivers and Water: https://www.bbc.com/education/topics/zs92tfr Environment Agency: https://www.gov.uk/government/organisations/environment-agency News article about flooding in York in 2018: http://www.thenorthernecho.co.uk/news/16137182.River Ouse in York still rising temporary flood defences in place/ News article about flooding in York in 2015:
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•	attrition	http://www.yorkpress.co.uk/news/14168299.York_floods_20
•	hydraulic action	15how the devastating_floods_unfolded_and_how_York_rallied_superbl
•	corrosion	y/
•	transported	
•	deposition	
•	long profile	
•	cross-profile	
•	v-shaped valley	
•	interlocking spurs	
•	waterfall	
•	plunge pool	
•	gorge	
•	meander	
•	river cliff	
•	slip-off slope	
•	lateral erosion	
•	flood plain	
•	ox-bow lake	
•	models	
•	Bradshaw model	
•	water supply	
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What is	<ul> <li>reservoir</li> <li>settlement</li> <li>heavy industry</li> <li>flood</li> <li>cause</li> <li>effect</li> <li>response</li> <li>Environment Agency</li> <li>embankments</li> <li>permanent walls</li> <li>resilient homes</li> <li>tree planting</li> <li>land management</li> <li>Drainage basin</li> <li>River landforms</li> <li>River processes</li> <li>Development</li> </ul>	To define development	Dollar Street: www.gapminder.org/dollar-street
Development?	<ul> <li>Quality of life</li> <li>Developing</li> <li>Gross National Income (GNI)</li> </ul>	<ul> <li>To define development         <ul> <li>To compare development</li></ul></li></ul>	Gapminder: <a href="http://databank.worldbank.org/data/">www.gapminder.org/dols</a> World Bank: <a href="http://databank.worldbank.org/data/">http://databank.worldbank.org/data/</a> website for up-to-date data on GNI and country profiles of development indicators. There is also a link on the website to the Atlas of Sustainable Development Goals 2017 <a href="http://hdl.handle.net/10986/26306">http://hdl.handle.net/10986/26306</a> which gives further information on the SDG.

•	GNI per capita	individuals, governments	Human Development Report: http://hdr.undp.org/en/data
		and communities to aid	Plan International: www.plan-internatioanl.org
•	income	development	
•	choropleth map		
•	life expectancy		
•	HDI		
•	sustainability		
•	ecological footprint		
•	industrial development		
•	inequality		
•	gender inequality		
•	child bride		
•	international aid		
•	bilateral aid		
•	non-governmental aid		
•	United Nations		
•	0 0.0 00		
	Development Goals:		
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Is the Geography of Russia a Blessing or a curse?	<ul> <li>Plain</li> <li>continental climate</li> <li>taiga</li> <li>tundra</li> <li>population density</li> <li>choropleth</li> <li>densely populated</li> <li>sparsely populated</li> <li>Arctic</li> <li>Arctic Circle</li> <li>Sea ice</li> <li>Exclusive economic zone (EEZ)</li> <li>Greenpeace</li> <li>Indigenous</li> </ul>	<ul> <li>What Russia is like.</li> <li>The physical landscape, climate and natural environment of Russia</li> <li>How Russia's physical geography has influenced its human geography.</li> <li>How important Russia is to the world.</li> </ul>	Interactive Satellite map of Russia: <a href="https://satellites.pro/Russia">http://satellites.pro/Russia</a> BBC country profile: <a href="https://www.bbc.co.uk/news/world-europe-17839672">https://www.bbc.co.uk/news/world-europe-17839672</a> BBC TV series Russia with Simon Reeve:
How are Populations Changing?	<ul><li>population</li><li>population growth</li><li>census</li><li>population distribution</li></ul>	<ul> <li>know the global distribution of population, and location of the world's major cities</li> <li>know the impact of population change in</li> </ul>	World Population clock: <a href="http://www.worldometers.info/world-population/">http://www.worldometers.info/world-population/</a> Population pyramids: <a href="https://www.populationpyramid.net">https://www.populationpyramid.net</a> International Organisation for Migration — A UN agency: <a href="http://www.iom.int/world-migration">http://www.iom.int/world-migration</a>

<ul> <li>population density</li> <li>sparsely populated</li> <li>densely populated</li> <li>birth rate</li> <li>death rate</li> <li>natural increase and decrease</li> <li>industrialised</li> <li>Demographic Transition Model</li> <li>population pyramid</li> <li>underpopulation</li> <li>overpopulation</li> <li>migrant</li> <li>migration</li> <li>immigrant</li> <li>voluntary migrants</li> <li>forced migrants</li> </ul>	<ul><li>prese</li><li>unde</li><li>popu</li></ul>	erstand the Ilation control egies in Russia and	Luminocity world urbanisation: http://luminocity3d.org/WorldCity/
<ul> <li>deported</li> </ul>			

What Happens Where the Land Meets the Sea?	<ul> <li>illegal migration</li> <li>urbanisation</li> <li>rural to urban migration</li> <li>Central Business District</li> <li>inner city</li> <li>inner suburbs</li> <li>outer suburbs</li> <li>Burgess concentric ring land use model</li> <li>four levels of income</li> <li>coast</li> <li>coast</li> <li>coastal engineer marine</li> <li>sub-marine</li> <li>sub-aerial</li> <li>geomorphology</li> <li>geomorphic</li> <li>weathering</li> <li>erosion</li> <li>sub-aerial erosion</li> </ul>	<ul> <li>To understand how erosion, deposition and transportation create and change coastal landforms over time.</li> <li>To consider how the coast is used by people.</li> <li>To understand the need for, and impact of, different coastal management strategies.</li> </ul>	www.bgs.ac.uk – British Geological Survey geology map layers for UK  https://bit.ly/135v4E0 – Holderness context  https://bit.ly/2wbaXom – Holderness context and overview  https://bit.ly/2Meg4PL – free download of BGS Google Earth  KMZ file  https://bit.ly/2MMS8zc – Environment Agency report
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glacial till
• sedimentary
• erosion
hydraulic action
• attrition
• abrasion
• corrosion
• headland
• bay
• caves
• arches
• stacks
• stumps
hydraulic action
• abrasion
• erosion
• undercut
wave-cut platform
• notch
• weathering
longshore drift
• waves
• constructive
• destructive

,	
	• fetch
	• swash
	• backwash
	• transportation
	dominant wave     direction
	prevailing wind
	• deposition
	• beach
	• spit
	• bar
	longshore drift
	• bay
	• lagoon
	• tombolo
	prevailing wind
	• salt marsh
	• erosion
	prevailing wave     and wind
	• landslide
	cliff collapse
	agricultural
	• SSSI
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hard/soft
engineering
sustainability
• groyne
sea wall
rock armour
managed retreat
• gabions
beach recharge
coastal engineer
hold the line
do nothing
stakeholders
• flood
• risk
hard and soft
engineering
• erosion
• processes
• geology
weathering
• erosion
• coastal management

Can we Ever Know Enough about Earthquakes and Volcano's to Live Safely?	<ul> <li>sustainable</li> <li>environment</li> <li>deposition</li> <li>transportation</li> <li>waves</li> <li>constructive</li> <li>destructive</li> <li>landforms</li> <li>hard and soft engineering</li> <li>hydraulic action</li> <li>abrasion</li> <li>attrition</li> <li>corrosion</li> <li>Natural hazard</li> <li>Natural disaster</li> <li>Earthquake</li> <li>Volcano</li> <li>Pangaea</li> <li>Continental drift</li> <li>Lithosphere</li> <li>Mountain belt</li> <li>Mid-ocean ridges</li> <li>Ocean trenches</li> </ul> How volcanoe earthquakes a plate tectonics <ul> <li>The hazards for associated with events</li> <li>How scientists predict, mana prevent these</li> </ul>	<ul> <li>https://www.youtube.com/watch?v=kwfNGatxUJI&amp;index=1         <ul> <li>0&amp;list=PLEIB7nLNHZvhfuBhJ73p1hnol3e3NBV5n</li> </ul> </li> <li>Earth Learning Ideas publish a range of Earth-related teaching ideas, designed to be practical resources for teachers and teacher-trainers:</li></ul>
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- Lithosphere
- Lithospheric or tectonic plates
- Plate tectonics
- Lithosphere
- Destructive or convergent plate boundaries
- Constructive or divergent plate boundaries
- Lithospheric or tectonic plates
- Conservative or transform plate boundaries
- Magma
- Plate tectonics
- Subduction
- Ridge push
- Slab pull
- Main shock
- Seismic waves
- Convergent plate boundary

- Geological Society. An excellent set of resources mainly aimed at pupils age 14–16, but easily adapted for KS3: https://www.geolsoc.org.uk/Plate-Tectonics
- A set of downloadable worksheets, for either individual or classroom use: <a href="https://www.geolsoc.org.uk/Plate-Tectonics/Teachers-Zone/Worksheets">https://www.geolsoc.org.uk/Plate-Tectonics/Teachers-Zone/Worksheets</a>
- Lithospheric plates worksheet Using the world plates map:
  - https://www.geolsoc.org.uk/~/media/shared/documents/K S4/T%20ZONE%20PlatesWorksheet%20(2).pdf?la=en
- ESRI ArcGIS Storymap Plate tectonics: <a href="http://gisinschools-nz.maps.arcgis.com/apps/MapJournal/index.html?appid=df">http://gisinschools-nz.maps.arcgis.com/apps/MapJournal/index.html?appid=df</a>
   5f94c0050b4075adfbba54fb13eaeb
- Alfred Wegener song the Amoeba people present the posthumous triumph of Alfred Wegener: <a href="https://www.youtube.com/watch?v=T1-cES1Ekto">https://www.youtube.com/watch?v=T1-cES1Ekto</a>
- Website of the Global Volcanism Program from the Smithsonian Institute: <a href="https://volcano.si.edu/">https://volcano.si.edu/</a>

	Destructive plate     boundary
	Lithospheric or tectonic plates
	Natural disaster
	Natural hazard
,	• natural disaster
,	• natural hazard
	• prediction
	• preparation
	• protection
	• Lithosphere
	<ul><li>Composite volcano</li></ul>
	• Convergent plate boundary
,	Destructive plate     boundary
	• Magma
	Shield volcanoes
	• Composite or stratovolcano
	Active volcano
	Dormant volcano
	Extinct volcano

Climate Change and the Earths Future	<ul> <li>Prediction</li> <li>Preparation and planning</li> <li>Protection</li> <li>Climate change</li> <li>Greenhouse effect</li> <li>Greenhouse gases</li> </ul>	<ul> <li>That climate change is a controversial issue affecting the future of the planet</li> <li>About the evidence of climate change</li> </ul>	Climate Central – portal for scientific investigation of climate change: <a href="http://www.climatecentral.org">http://www.climatecentral.org</a> NASA evidence site for climate change: <a href="https://climate.nasa.gov">https://climate.nasa.gov</a> Earth Vision Institute multimedia tool Getting the picture: Our Changing Climate: <a href="http://gettingthepicture.info">http://gettingthepicture.info</a>
		<ul> <li>The causes and consequences of climate change</li> <li>About the options for the planet's future</li> </ul>	BBC News – six graphics that explain climate change:  https://www.bbc.co.uk/news/resources/idt-5aceb360-8bc3- 4741-99f0-2e4f76ca02bb  GIS geography – maps explaining climate change: https://gisgeography.com/climate-change-effects-maps/
What are the Challenges and Opportunities Facing Africa?	<ul> <li>Country</li> <li>Continent</li> <li>Physical landscape</li> <li>Natural resources</li> <li>Colonisation</li> <li>Imperialist</li> <li>Berlin Conference</li> <li>Development</li> <li>Poverty</li> <li>Wilderness</li> </ul>	<ul> <li>The physical and human geography of Africa</li> <li>Africa's colonial history</li> <li>Some of the challenges facing the continent</li> <li>Some of the opportunities to develop and change</li> </ul>	<ul> <li>The Africa section of BBC news has many topical stories that relate to the themes explored in this unit:         <a href="https://www.bbc.co.uk/news/world/africa">https://www.bbc.co.uk/news/world/africa</a> </li> <li>The Africa section of CNN news:         <a href="https://edition.cnn.com/africa">https://edition.cnn.com/africa</a> </li> <li>African news.com: <a href="http://www.africanews.com">http://www.africanews.com</a> </li> <li>BBC Africa wildlife TV series provides an excellent range of clips of different landscapes:</li></ul>

Life expectancy
Income
Human development index (HDI)
Desert
Savanna
Rainforest
Migration
Desertification
Famine
Vulnerability
Drought
Population density
Sparsely     populated
Demographic     Transition Model
Population     structure
Population     pyramid
Urbanisation
Push and pull factors
Trade

Why is the Middle East an Important World Region?	<ul> <li>Exports</li> <li>Investment</li> <li>Inference</li> <li>Quality of life</li> <li>Mediterranean climate</li> <li>Desalination</li> <li>Crude oil</li> <li>Diversification</li> </ul>	<ul> <li>Where the Middle East region is located</li> <li>What countries make up the region</li> <li>The physical landscape of the Middle East</li> <li>The human geography of the region</li> <li>Examples of conflict and controversy in the Middle East</li> <li>How important the region is to the world</li> </ul>	Middle East Tour  A tour of the Middle East, including images of Turkey, Syria, Jordan, and Egypt https://vimeo.com/20044615  Degree Confluence website http://www.confluence.org  National Geographic video – See how life has changed in the Middle East over 58 years https://video.nationalgeographic.com/video/short-film-showcase/see-how-life-has-changed-in-the-middle-east-over-58-years
What is an Economy and Globalisation?	<ul> <li>employment</li> <li>structure economy</li> <li>manufacturing</li> <li>service</li> <li>economy</li> <li>economic structure</li> </ul>	<ul> <li>Economic activities and what they are like at different scales, from local to global.</li> <li>Ways in which jobs can be arranged into groups or sectors.</li> </ul>	Video clip of farming to initially engage the class (2 min 50 sec)  https://vimeo.com/265956123  Visit Britain – When You Think of Us – OMGB – 60 Second Spot – Director's Cut  https://vimeo.com/185370810  Shaun the Sheep and his flock of friends have a  BAAAAARRRIIIILLLIIIANT time exploring the UK in 2015  https://www.visitbritain.org/our-great-story-so-far-domestic

	<ul> <li>arable</li> <li>pastoral</li> <li>mixed farms</li> <li>market gardens</li> <li>profit</li> <li>loss</li> <li>disposable income</li> <li>native</li> <li>trade</li> <li>imports</li> <li>exports</li> <li>balance of trade</li> <li>transnational</li> <li>multinational companies</li> <li>globalisation</li> <li>markets</li> </ul>	<ul> <li>The range of jobs people do and how jobs have changed over time.</li> <li>Trade and how it has become global.</li> <li>The UK economy, how it has developed and how our links with the world have grown.</li> </ul>	Visit Britain 2011 – You're Invited – 60 Second Advert Commercial https://www.youtube.com/watch?v=9hL9yDOK48A The cocoa journey – Shady Chocolate (1 min 55 sec) https://vimeo.com/55942103 From cocoa to chocolate: the long journey of a great tasting product! (2 min 25 sec) https://vimeo.com/121506041 How chocolate is made https://www.youtube.com/watch?v=fiMjr3Rwdjs Divine chocolate – useful facts and resources http://www.divinechocolate.com/uk/about-us/research- resources/resources/chocolate-facts Extract from this 10 min 20 sec video of drone footage of the OOCL Hong Kong https://www.youtube.com/watch?v=MnWulVA6sEg World's largest container ship https://www.youtube.com/watch?v=9WCD70U05mM&feature =youtu.be Trade https://www.nationalgeographic.org/activity/the-trading- game/ https://www.oxfam.org.uk/education/resources/find-your- way-through-trade
How does Ice Change the World?	<ul><li>Glacier</li><li>Glaciologists</li><li>Alpine glaciers</li></ul>	How ice changes the world	BBC Glaciers: <a href="http://www.bbc.co.uk/science/earth/water-and-ice/glacie-r#p00gbfzl">http://www.bbc.co.uk/science/earth/water-and-ice/glacie-r#p00gbfzl</a> The second secon

•	lce sheets lce age	•	How erosion and transportation create glacial landforms
•	<ul><li>Interglacials</li><li>Zone of accumulation</li></ul>	•	Identifying glacial landforms on OS maps
•	Zone of ablation Crevasses	•	How the distribution of ice around the world changes through time
•	Plucking Abrasion		
•	Striations  Moraine		

Meltwater
Freeze-thaw
weathering

Pyramidal peaks,
U-shaped valley
Hanging valley
Truncated spurs
Ribbon lakes

CorriesTarnsArêtes

Fjords

Misfit river

Swiss glacial site: <a href="http://www.swisseduc.ch/glaciers/">http://www.swisseduc.ch/glaciers/</a> National Snow and Ice Centre: http://nsidc.org Digimap for schools: http://digimapforschools.edina.ac.uk James Balog created the Extreme Ice Survey (EIS) to share timelapse footage of several glaciers in order to demonstrate the rapid

How are Asia and China Being Transformed?	<ul> <li>Glacial till</li> <li>Erratics</li> <li>Drumlin</li> <li>Outwash plains</li> <li>Terminal moraine</li> <li>Lateral moraine</li> <li>Medial moraine</li> <li>Glaciologists</li> <li>Repeat photography</li> <li>diverse</li> <li>continent</li> <li>monsoon</li> <li>flood</li> <li>transboundary water</li> <li>UNICEF</li> <li>deforestation</li> <li>biome</li> <li>adaptation</li> <li>population pyramid</li> <li>Silicon Valley</li> <li>census data</li> </ul>	and human geography  How Asia is a continent of dynamic change	<ul> <li>Dollar Street Website: <a href="https://www.gapminder.org/dollar-street/matrix">https://www.gapminder.org/dollar-street/matrix</a></li> <li>Gapminder: <a href="https://www.gapminder.org/">https://www.gapminder.org/</a></li> <li>Met Office for monsoon formation: <a href="https://www.metoffice.gov.uk/videos/5502225157001">https://www.metoffice.gov.uk/videos/5502225157001</a></li> <li>Population pyramids: <a href="https://www.populationpyramid.net">https://www.populationpyramid.net</a></li> <li>Visualisation showing global connectivity: <a href="https://blueshift.io/international-trade.html">https://blueshift.io/international-trade.html</a></li> </ul>
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• urbanisation		
<ul> <li>megacities</li> </ul>		
<ul> <li>migrating</li> </ul>		
• rural		
• urban		
• slum		
<ul> <li>bottom-up approaches</li> </ul>		
<ul> <li>interdependent</li> </ul>		
• infrastructure		
<ul> <li>manufacturing</li> </ul>		
• trade		