

SMSC in Religious Education

Spiritual Development in Religious Education

Students experience and search for meaning, the purpose in life and the values by which we live. In learning about different religions and why people believe, students should have the opportunity to learn from their experiences, to reflect on and interpret spirituality and their own lives and discuss and reflect on ultimate questions. Students are given the opportunity to be reflective about their own beliefs when studying the Abrahamic faiths in Year 7, the Dharmic faiths in Year 8, and Philosophy and Ethics in Year 9. They are also encouraged to use their imagination and creativity in their learning.

Moral development in Religious Education

Students learn about shared and differing moral values, while debating moral dilemmas about right and wrong, good and bad, and so on. Students discuss issues such as people's responsibility towards the world and future generations. Students have the opportunity to make a personal response to right and wrong and to consider other peoples' responses to moral issues. Students are given the opportunity to recognise the difference between right and wrong, and readily apply this understanding in their own lives. They are also encouraged to understand of the consequences of their behaviour.

Social development in Religious Education

Students explore similarities and differences in religions and cultures through which they should begin to link religion to personal action in everyday life. This is reflected in their relations with others in the classroom and their ability to work together co-operatively. Through the study of different religions, students are made aware of the similarities and differences they may have with other students in their class.

Cultural development in Religious Education

Students learn about other religions, giving them an opportunity to see what it means to belong, to develop confidence in themselves and be able to respond positively to similarities and differences in our multi-faith and changing society. Students are given the opportunity to understand and appreciate of the wide range of cultural influences that have shaped their own heritage and that of others.