

Pupil premium strategy statement

Desborough College

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Desborough College
Number of pupils in school	652
Proportion (%) of pupil premium eligible pupils	16%
Academic year/years that our current pupil premium strategy plan covers	2023-2026
Date this statement was published	September 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Andy Murdoch
Pupil premium lead	David Cubbon
Governor / Trustee lead	Claire Murray

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£111300
Recovery premium funding allocation this academic year	N/A
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£111300

Part A: Pupil premium strategy plan

Pioneer Educational Trust Values

We will prepare children and young people to thrive at interpersonal, interpersonal, societal and global levels.

Through an exceptional curriculum, strong pastoral systems and meaningful personal development, our learners' experience will be inclusive, relational and empowering

Statement of intent

At Desborough College we ensure all students have unrestricted access to the broad and ambitious curriculum to which they are entitled. This will be partnered with quality first teaching to ensure the highest outcome for every student.

All students regardless of background or disadvantage will have fair and equitable opportunity to participate in activities and to develop wider skills outside of the classroom.

We will ensure that no pupil is excluded from any aspect of school life and through the Desborough Way will be taught the values of Courage, Kindness, Respect and Leadership.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To bring the progress 8 score up to at least the whole school average.
2	Attainment 8 score lower than the school average.
3	Percentage of pupils with 5+ in English and Maths lower than the school average.
4	Attendance of pupil premium students lower than the national average.
5	Limited life experiences and opportunities to join in enrichment opportunities due to their financial circumstances.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Bringing the progress 8 score up to at least the whole school average.	To improve our PP progress 8 score compared to the rest of the school.
2. Increase attainment 8 score among pupil premium students	Gap will close in progress made between PP and non PP
3. Increase % of pp students achieving 5+ in English and maths	Gap will close in progress made between PP and non PP
4. PP attendance increases.	Attendance of identified PP pupils increases and the gap between PP and non PP narrows.
5. Pupils access a wide range of enrichment experiences both in and out of school.	Pupil surveys reflect enjoyment in school and improved attitudes to learning. Attendance in trips and extra-curricular clubs/events is tracked. Attendance of PP students is in line with non-PP students.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £61780

Activity	Evidence that supports this approach	Challenge number(s) addressed
Membership of the National College - hundreds of high quality courses on pastoral and academic topics that can be undertaken	The EEF recommends that at least half of the Pupil Premium budget be spent on improving the quality of all teaching in the school https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions?utm_source=/education-evidence/teaching-learning-toolkit/teaching-assistant-	1, 2,3,4

independently by staff as part of 18 hours of annual CPD as well as directed to statutory courses on topics like KCSIE and Prevent duty. Subscription to the PIXL national network. Access to training and resources.	interventions&utm_medium=search&utm_campaign=site_search&search_term=intervention	1, 2,3,4
Refresher training for all staff in September 2024 on our three rules of Ready, Respectful and Safe as well as the best practice for restorative conversations.	Behaviour and Discipline in Schools. Gov.UK identify good behaviour as key to learning and safeguards.	1, 2,3,4
Continued use of evidenced informed Principles of Instruction for departments and accompanying resources made available to all staff through the teaching walkthrus subscription.	The Great Teaching Toolkit - Evidence Based Education Teaching and Learning Toolkit EEF (educationendowmentfoundation.org.uk)	1, 2,3,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £33,955

Activity	Evidence that supports this approach	Challenge number(s) addressed
Accelerated Reading programme to continue to be utilised	Link to the EEF study reviewing the programme https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/accelerated-reader?utm_source=/projects-and-	1,2,3

	evaluation/projects/accelerated-reader&utm_medium=search&utm_campaign=site_search&search_term=accel	
Continue and increase use of web based programs to be used in school at home. • Lexia	Various studies have shown the benefit of computer based programs on improving literacy https://www.lexialearning.com/why-lexia/our-approach/evidence-for-essa The EEF have also conducted their own study. https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/lexia?utm_source=/projects-and-evaluation/projects/lexia&utm_medium=search&utm_campaign=site_search&search_term=lexia	1,2,3
Work more closely with department heads to identify students at KS4 with P8 score below 0 and organise small group extra tuition utilising teachers and Learning Support Assistants	An EEF study into the effective use of teaching assistants shows they can be most effective in small intervention groups https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions?utm_source=/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions&utm_medium=search&utm_campaign=site_search&search_term=intervention	1,2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £15,565

Activity	Evidence that supports this approach	Challenge number(s) addressed
PP lead to monitor behaviour and liaise with HOYs and stage early interventions. PP lead to liaise with pastoral team and HOYs to monitor student's wellbeing and act accordingly if necessary	Behaviour in Schools - Advice for headteachers and school staff Feb 2024 (publishing.service.gov.uk)	1,2,3
PP lead liaises with attendance officer to identify students with below 95% attendance.	It is widely understood and accepted that the lower attendance a pupil has the lower their overall attainment.	1,2,3,4

<p>Meetings arranged with students to discuss and identify any factors that can be resolved.</p> <p>Phone calls to parents to discuss further strategies.</p>	<p>Working together to improve school attendance - GOV.UK (www.gov.uk)</p>	
<p>Reduction in cost of trips for PP</p> <p>Residential trip costs are reduced for PP</p> <p>Sports events promoted to PP are encouraged to attend</p> <p>Outdoor learning encouraged</p>	<p>Pupil surveys reflect greater enjoyment and engagement in school.</p> <p>Enrichment activities offer children a context for learning and a stimulus to trigger their interest which can be evidenced in pupil books and data.</p> <p>Sports participation increases educational engagement and attainment.</p> <p>Outdoor adventure learning shows positive benefits on academic learning and self -confidence.</p>	<p>4, 5</p>
<p>PP lead to contribute to the Desborough Inclusion Core group agenda to ensure barriers to an outstanding education for PP students are identified and addressed.</p>	<p>Pupil Premium needs to be a school wide initiative where all individual assessed need are supported.</p>	

Total budgeted cost: £ 111,300

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

The Pupil Premium Catch up funding was used to stage small intervention groups across the core subjects for all Pupil Premium students in year 11 and year 10.

Pupil Premium average P8 score for 2024 was -0.41 compared to -0.01 for non-Pupil Premium students.

Pupil Premium Attainment 8 score for 2024 was 37.78 compared to 45.93 for non-Pupil Premium students.

Pupil Premium EBacc APS for 2024 was 3.39 compared to 4.34 for non Pupil Premium students.

The subject with the highest overall P8 score among PP students was Art and design at 2.933. Five other subjects also recorded positive P8 scores.

Meetings were had with the relevant pupils and strategies implemented to improve attendance.

Continued use of the Lexia program and small focused groups were invited to attend morning sessions as well as encouraged to use at home.