

Course	Year Group	Term 1 Autumn	Term 2 Autumn	Term 3 Spring	Term 4 Spring	Term 5 Summer	Term 6 Summer
Edexcel	13	<u>Water Cycle and Water insecurity</u> <ul style="list-style-type: none"> - The operation and importance of the hydrological cycle - Short and long-term variations in the hydrological cycle - Water security – is there a crisis? <p>&</p> <u>Superpowers</u> <ul style="list-style-type: none"> - What are superpowers? - Superpower Impacts - Superpower spheres of influence 	<u>Superpowers</u> <ul style="list-style-type: none"> - What are superpowers? - Superpower Impacts - Superpower spheres of influence <p>&</p> <u>The Carbon Cycle and Energy Security</u> <ul style="list-style-type: none"> - The carbon cycle and planetary health - Consequences of the increasing demand for energy - Human threats to the global climate system 	<u>The Carbon Cycle and Energy Security</u> <ul style="list-style-type: none"> - The carbon cycle and planetary health - Consequences of the increasing demand for energy - Human threats to the global climate system <p>&</p> <u>Migration, Identity and Sovereignty</u> <ul style="list-style-type: none"> - The impacts of globalisation on international migration - Nation states in a globalised world - Global organisations and their impacts - Threats to state sovereignty 	<u>Migration, Identity and Sovereignty & Revision</u> <ul style="list-style-type: none"> - The impacts of globalisation on international migration - Nation states in a globalised world - Global organisations and their impacts - Threats to state sovereignty <p>&</p> <u>Paper 3 – Synoptic Preparation & Exam practice</u>	<u>Paper 3 – Synoptic Preparation & Exam practice</u>	<u>Revision</u>
Edexcel	12	<u>Tectonic Processes and Hazards</u> <ul style="list-style-type: none"> - Locations at risk from tectonic hazards 	<u>Globalisation</u> <ul style="list-style-type: none"> - The acceleration of globalisation - Geographical impacts of 	<u>Coastal Landscapes and Change</u> <ul style="list-style-type: none"> - Coastal Processes - Landforms and Landscapes 	<u>Regenerating Places</u> <ul style="list-style-type: none"> - How and why places vary - Why might regeneration 	<u>NEA – Slapton Sands</u>	<u>NEA – Write up Deadline – NEA</u>

		<ul style="list-style-type: none"> - Tectonic hazards and disasters - Management of tectonic hazards and disasters <p>&</p> <p><u>Globalisation</u></p> <ul style="list-style-type: none"> - The acceleration of globalisation - Geographical impacts of globalisation - The development and environmental challenges of globalisation 	<p>globalisation</p> <p>The development and environmental challenges of globalisation</p> <p>&</p> <p><u>Coastal Landscapes and Change</u></p> <ul style="list-style-type: none"> - Coastal Processes - Landforms and Landscapes - Coastal Risks - Manging risks and conflicts 	<ul style="list-style-type: none"> - Coastal Risks - Manging risks and conflicts <p>&</p> <p><u>Regenerating Places</u></p> <ul style="list-style-type: none"> - How and why places vary - Why might regeneration be needed - How regeneration is managed - Assessing the success of regeneration 	<p>be needed</p> <ul style="list-style-type: none"> - How regeneration is managed <p>Assessing the success of regeneration</p> <p>&</p> <p><u>NEA Slapton Sands</u></p>		
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Edexcel B	11	<p><u>River Processes and Pressure (P2)</u></p> <ul style="list-style-type: none"> - Introduction to the UK's geology and landscape - River processes in the upper, middle and lower course <p>Human responses to and management of the flood threat</p>	<p><u>The UK'S evolving landscape (urban)</u></p> <ul style="list-style-type: none"> - Where we live - The changing economy of the UK - Understanding London's migration, inequalities and regeneration - Challenges facing rural areas (P2) 	<p><u>The UK'S evolving landscape (urban/rural)</u></p> <ul style="list-style-type: none"> - Where we live - The changing economy of the UK - Understanding London's migration, inequalities and regeneration - Challenges facing rural areas (P2) <p>&</p> <p>Urban Fieldwork – Stratford Olympic (P2)</p> <ul style="list-style-type: none"> - Undertaking field work and writing up the results of this 	<p><u>Skills and Paper 3</u></p> <p>Exam practice/skills & Long answer questions</p>	<p><u>Revision</u></p>	
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Edexcel B	10	<u>Climate change & Atmospheric Processes (P1)</u> <ul style="list-style-type: none"> - Atmospheric circulation - Climate zones - Changing climates - Cyclones and their formation along with case studies – Katrina and Aila 	<u>Tectonics (P1)</u> <ul style="list-style-type: none"> - The structure of the earth - Plate tectonics and boundaries - Volcanos and earthquakes and their affects in the developing and developed worlds 	<u>Development Dynamics (P1)</u> <ul style="list-style-type: none"> - How do we measure development? - How is the worlds wealth distributed and why? - Case study – Malawi - Development in a globalised world - Introducing India and India’s place in the world - TNC’s and development - Top down and bottom up approaches to development in in India 	<u>Challenges of an Urbanising World (P1)</u> <ul style="list-style-type: none"> - Where are the worlds major cities? - Urban processes and change - How do urban economies differ? - Look into New York and Mumbai - Sustainable management of Mumbai 	<u>Coastal change and Conflict (P2)</u> <ul style="list-style-type: none"> - Coastal processes - People and the coast - Coastal threats and responses to them 	<u>Selsey - Coastal Fieldwork write up (P2)</u> <ul style="list-style-type: none"> - Undertaking field work and writing up the results of this
Edexcel B	9	<u>The economy and Globalisation</u> <ul style="list-style-type: none"> - What are the classifications of economic activities - How is farming different in the developed and 	<u>Glaciation</u> <ul style="list-style-type: none"> - Where do we find the worlds Ice? - How do glaciers form and move - How do glaciers change landscapes? - What is the 	<u>Asia</u> <ul style="list-style-type: none"> - How and why is Asia so diverse and dynamic? - How do floods and monsoons impact Asia? - How is urbanisation 	<u>People and the Biosphere & Forests under threat (P3)</u> <ul style="list-style-type: none"> - What are biomes and what are the factors that affect their 	<u>Forests Under threat & Consuming Energy resources (P3)</u> <ul style="list-style-type: none"> - What are tropical rainforests, - What are Tiaga forests 	<u>Consuming Energy resources & Paper 3 Synoptic skills(P3)</u> <ul style="list-style-type: none"> - What are the different types of energy resource? - Access to energy

		developing world - Building a settlement - Why did Nissan choose Sunderland? - What is globalisation? - How has containerisation affected the world?	evidence of glaciation? - How are landforms shaped by glacial deposition? - How do people use glacial landscapes?	affecting lives in Asia? How is Asia developing into the most important global economic region?	locations? - How does the biosphere provide goods and service and how does it act as our life support system? - Population versus resources	- Nutrient cycling - Threats to the tropical and Tiaga forests - Protection and sustainable use of forests	resources and global energy use - The changing availability and cost of oil - The cost of developing fossil fuels - Alternative to fossil fuels and looking to the future
Internal Course	8	<u>Population</u> - What is the world population distribution and why? - How can we describe the structure of a population? - How and where do people migrate to? - Urbanisation in Southampton	<u>Coasts</u> - What shapes our coastline? - What are the coastal processes, erosion/weathering, transportation, deposition - What defences can be used to protect the coast - Evaluation of the cost's and benefits of	<u>Tectonics</u> - What is the composition of the earth and how and why do the plates move? - How and why do earthquakes happen? - How and why do volcanos happen? - How can we manage the risk of tectonic hazards?	<u>Africa</u> - What are the challenges and opportunities facing Africa? - The danger of a single story - What is the pattern of climate and biomes in Africa? - China in Africa	<u>Climate Change</u> - What is the evidence and causes of climate change? - What are the consequences of climate change? - Enquiry into Africa - What are the possible responses to	<u>Middle East</u> - Why is the Middle East and important world region? - What is the physical, climatic and human geography of the region? - Why is the ME a major economic region?

			SMP/defences			climate change?	
Internal Course	7	<u>What is Geography?</u> <ul style="list-style-type: none"> - What is a geographer and baseline assessments - What locational knowledge do you have of the world and how has this changed over time? - OS map skills including symbols, 4/6 fig grid references, height - Longitude and Latitude 	<u>Natural Resources</u> <ul style="list-style-type: none"> - How do we use our planet as a natural resource? - How are rocks, soils, the biosphere, hydrosphere and oil used as resources? - How can we generate energy sustainably? 	<u>Weather and Climate</u> <ul style="list-style-type: none"> - What is weather and climate? - How can we measure the weather? - What are clouds, rain types, depressions and anticyclones? - What is the climate of the UK and world? 	<u>Rivers</u> <ul style="list-style-type: none"> - Why are rivers important? - How do rivers flow from source to mouth? - How do rivers shape the land? - How and why are rivers important to people and what are the hazards? - How can river flooding be managed? 	<u>Development</u> <ul style="list-style-type: none"> - What is development ? - How can we measure development ? - How can gender equality increase development ? - How can development be achieved and the sustainable development goals 	<u>Russia</u> <ul style="list-style-type: none"> - Russia's geographic challenges - What is biomes and climate do we find in Russia? - The population and economy of Russia - Russia and the Arctic

Geography Department – Long Term Plan – Taking students from year 7 - 13