

2021-2022 HISTORY Curriculum map

The aim of the history curriculum is to inspire students to understand the intricacies of human life and human behaviours, to prepare them for their own future by enabling them to see where they fit into a diverse modern society and to enable them to deal with complex and challenging situations with tolerance, compassion and confidence. We build Future Leaders through the curriculum by empowering all students to become curious about their own history and encouraging them to challenge historical evidence to draw their own conclusions about our complex past. We link explicitly to the DfE curriculum plans for History and the choice of topics within the curriculum is closely tied to NC requirements and the needs of our diverse cohort, whilst enabling passionate teachers to deliver from subject specialisms.

At KS3 students study history thematically focusing on social history in Year 7, economic history in Year 8 and political history in Year 9. In this way we aim to build on skills acquired through the broader study of history at primary school. In Year 7 the focus is developing their understanding of the impact of individuals and events on change and continuity in societies enabling them to structure the foundations of their historical knowledge through precise examples. Students are introduced to the study of historical interpretations and source analysis to enable an understanding of how perspectives of history emerge through storytelling, through historical records and through written histories. By Year 8 students begin to piece together the complexities of historical change in multi-faceted ways and are encouraged to draw together their ideas and understanding across time periods and across the world. Studying economic development from a non-European perspective increases their sense of the impact of other cultures and societies beyond Britain on the development of the global economy. In Year 9 an increased focus on politics and the emergence of democracy emphasises the progress of economies and social change in an industrial and increasingly connected world. Students are encouraged to develop their own ideas and views on key events using historical interpretations and source analysis, identifying and evaluating the strength and value of contemporary sources to historical investigations.

At GCSE students are encouraged to refine their skills further through the options within the Edexcel GCSE, studying core themes of continuity and change and cause and consequence within British History through the units on Crime & Punishment and Early Elizabethan England. Historical interpretations and source analysis underpins the Historic environment focus and students are challenged to use these skills further within the unit on Weimar and Nazi Germany. Explanation, inference and identification are primary foci of the unit on International Relations and these skills enable them to draw on their historical knowledge from Key Stage 3 and across the broader GCSE topics.

By Key Stage 5 the History curriculum is narrowed to two in depth units; one focusing on British History (currently The English Revolution) and one focusing on global History (currently the USA, 1865-1975). Students are able to continue to enhance and refine the skills taught since Year 7 utilising skills of evaluation of historical interpretations and sources. These skills are fundamental to their own research project for which they must set a question, thoroughly research it and critically evaluate the sources of information they use

	TOPIC 1 – 7 wks	TOPIC 2 – 7 wks	TOPIC 3 – 7 wks	TOPIC 4 – 6 wks	TOPIC 4 CONTINUED – 5 wks	TOPIC 5 – 6 wks
7 Social History	ROME	NORMAN ENGLAND	BLACK DEATH	TUDOR ENGLAND	TUDOR ENGLAND	20 TH CENTURY SOCIETY
	<ul style="list-style-type: none"> The influence of the Roman Empire 	<ul style="list-style-type: none"> The invasion of England The settlement of society 	<ul style="list-style-type: none"> The impact of the Black Death on society 	<ul style="list-style-type: none"> A Religious Rollercoaster 	<ul style="list-style-type: none"> The Expansion of English Influences 	<ul style="list-style-type: none"> Changing Society
	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, discussion/presentation/oracy	Assess. core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis. Mock exam	Assess. Extended writing, evaluation of change
	Interpretations, source analysis	Causation, consequence, continuity & change Significance	Continuity & change Comparative History	Cause & consequence Similarity & difference	Significance – turning points in History	Continuity & change
8 Economic History	Silk Roads	Exploration	Empire & Slavery	Empire & Slavery	Industrial Revolution	WWI
	<ul style="list-style-type: none"> Influences on the Modern World Wider historical perspectives 	<ul style="list-style-type: none"> What caused the Age of Exploration 	<ul style="list-style-type: none"> Why was slavery abolished in the Empire 	<ul style="list-style-type: none"> Who contributed to the abolition of slavery 	<ul style="list-style-type: none"> What caused the Industrial Revolution? 	<ul style="list-style-type: none"> The Causes of WWI
	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, discussion/presentation/oracy Mock Exam
	Key features, similarity	Continuity & change	cause & consequence	Significance, individuals	Significance, key features	Cause & consequence
9 Political History	Democracy	English Civil War	Revolutions: America & France	Revolutions: Ireland, Haiti	20 th Century Persecution	20 th Century Persecution
	<ul style="list-style-type: none"> Development of democracy in Britain 	<ul style="list-style-type: none"> Challenges to democracy 	<ul style="list-style-type: none"> Rebellion & self-determination 	<ul style="list-style-type: none"> How rebellious was Ireland 	<ul style="list-style-type: none"> Holocaust 	<ul style="list-style-type: none"> Holocaust
	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, source analysis, extended writing, hypothesis	Assess. – core skills, discussion/presentation/oracy Mock Exam
	Significance	Cause and consequence	Continuity & change	Similarity & difference	Significance	

	Term 1 – 7 wks	Term 2 – 7 wks	Term 3 – 7 wks	Term 4 – 6 wks	Term 5 – 5 wks	Term 6 – 6 wks
10	Paper 1: Crime & Punishment	Paper 1 Crime & Punishment	Paper 1 Crime & Punishment/Whitechapel	Paper 1 Crime & Punishment/Whitechapel	Paper 2 Elizabethan England	Paper 2 Elizabethan England/Cold War
	<ul style="list-style-type: none"> c1000-c1500 Anglo Saxons Normans Religion & Monarch 	<ul style="list-style-type: none"> c1500-c1700, c1700-c1900 Changes to law enforcement Changes to punishments Changes to crimes Case studies: Witchcraft/The Church/Gunpowder plot 	<ul style="list-style-type: none"> c1700-c1900, c1900-present Changes to law enforcement Changes to punishments Changes to crimes Case studies: Prisons/Peel/Death Penalty/Conscientious Objectors 	<ul style="list-style-type: none"> Historic Environment Source skills Key features 	<ul style="list-style-type: none"> c1558-c1588 Challenges to Elizabeth Threats to Elizabeth Elizabethan Life 	<ul style="list-style-type: none"> Finish Elizabethan Society Development of the Cold War Cold War Crisis End of the Cold War
	Assess. – short answers, 4-mark question, 12 mark explain	Assess. – short answers, 4-mark question, 12 mark explain	Assess. – short answers, 4-mark question, hypothesis, source analysis	Assess. – short answers, 4-mark describe question, source analysis,	Assess. – short answers, 4-mark question, 12 mark explain	End of Year Exam: Paper 1 Crime & Punishment, Whitechapel
Similarity & difference Continuity & change Causation	Similarity & difference Continuity & change Causation significance	Significance/importance Cause & consequence Continuity & change	Source analysis Provenance/content/context	Retrieval, Key features Causation		
11	Paper 3 Weimar & Nazi Germany <ul style="list-style-type: none"> Weimar Republic Development of the Nazi Party 	Paper 3 Weimar & Nazi Germany <ul style="list-style-type: none"> Development of the Nazi Party Chancellor to Dictator 	Paper 3 Weimar & Nazi Germany <ul style="list-style-type: none"> Mock Exam Paper 3 Life in Nazi Germany 	Revise	Revise EXAMS START	
	Assess. – Key Topic 1: Short answers, inference, explain Mock Exam Paper 2 – in class	Assess. – Key Topic 2 (start), Key Topic 3 end Short answers (recap/retrieval), explain, inference. Question 3 analysis	Assess. – MOCK Key topic 4 Explain, infer, source analysis, interpretations			

	Term 1 – 7 wks	Term 2 – 7 wks	Term 3 – 7 wks	Term 4 – 6 wks	Term 5 – 5 wks	Term 6 – 6 wks
12	Paper 1K: USA Paper 2E: English Revolution	Paper 1K: USA Paper 2E: English Revolution	Paper 1K: USA Paper 2E: English Revolution	Paper 1K: USA Paper 2E: English Revolution	NEA	NEA
	<ul style="list-style-type: none"> USA Section 1: 1865-1890 English Revolution 	<ul style="list-style-type: none"> USA Section 1: 1865-1890 English Revolution 	<ul style="list-style-type: none"> USA Section 2: 1890-1920 English Revolution 	<ul style="list-style-type: none"> USA Section 2: 1890-1920 English Revolution 	<ul style="list-style-type: none"> Student focused research 	<ul style="list-style-type: none"> Student focused research
	Assess. – Essay/extract	Assess. – Essay/extract Source analysis	Assess. – Essay/extract Source analysis	Assess. – Essay/extract Source analysis	Assess. – Mock Exams	Essay/extract Source analysis
	Similarity & difference Continuity & change Causation significance	Similarity & difference Continuity & change Causation significance	Significance/importance Cause & consequence Continuity & change	Source analysis Provenance/content/context		Source analysis/interpretations Extract analysis Extended writing
13	Paper 1K: USA Paper 2E: English Revolution <ul style="list-style-type: none"> USA Section 3: 1920-1945 English Revolution 	Paper 1K: USA Paper 2E: English Revolution <ul style="list-style-type: none"> USA Section 3: 1920-1945, section 4 1945-1975 English Revolution 	Paper 1K: USA Paper 2E: English Revolution <ul style="list-style-type: none"> USA Section 4: 1945-1975 English Revolution 	Revise	Revise EXAMS START	
	Assess Source analysis/interpretations Extract analysis Extended writing	Assess. – NEA submission	Assess. – MOCK	Submit NEA		