

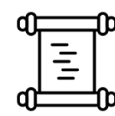


# History Learning Journey Map

## Year 7 – Society and Change



Year 7 Top Tips	
<b>Tip 1</b>	Read and watch lots! Documentaries and Horrible Histories are perfect.
<b>Tip 2</b>	Ask questions – of your teacher and the evidence.
<b>Tip 3</b>	Make comparisons – how were things different or similar?
<b>Tip 4</b>	Find out what historians are saying about this topic.
<b>Tip 5</b>	Watch the news.



Move on to Year 8



Summer Holidays

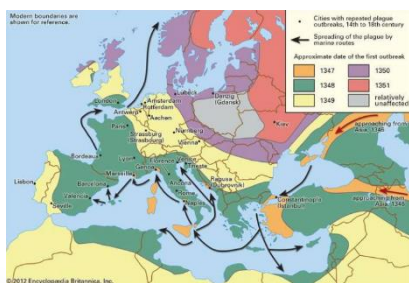


Next Level



### The Tudors and Religious Change **DA**

- How did Henry VIII introduce The Reformation?
- Why were the monasteries dissolved?
- **Local study: How was religion reformed in Reading?**
- Was Bloody Mary *that* bloody?
- Why did Elizabeth I bring the Religious Settlement?
- What caused problems with succession – again?



### The Black Death **DC3**

- How smelly were the Middle Ages?
- Where did it come from?
- How was it treated?
- Who healed the sick?
- What were the symptoms of the Black Death?
- How deadly was the illness?
- Why did it change mindsets and beliefs?

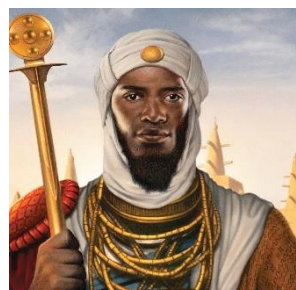


### The Norman Conquest **DC2**

- Why was there a succession crisis in 1066?
- What were the battles of 1066?
- Why is the Bayeux Tapestry important?
- How did William consolidate power?
- What did Motte and Bailey castles look like?
- **Local study: How did the Normans impact Windsor?**
- Who created the Feudal System?
- What can we learn from the Domesday Book?



**YEAR 7**



### The Kingdom of Mali **PA**

- What are primary sources and interpretations?
- How and why did the Mali Kingdom rise and fall?
- When was the 'golden age' of Mali?
- Why did Mansa Musa love gold so much?



### Invaders and Settlers to Britain **DC1**

- What were the Bronze and Iron Ages?
- Who were the early settlers?
- If you were Julius Caesar, would you have invaded Britain in 55BC?
- **Local study: What did the Romans build in Cox Green?**
- Who were Britain's foreign invaders?
- **Local study: Which famous Saxons is buried in Taplow?**
- What were Roman and Anglo Saxon achievements?
- **Local study: What were the Saxons doing in Cookham?**



CURRICULUM OVERVIEW

### SKILLS TAUGHT ACROSS HISTORY

- 1) COMMUNICATION
- 2) ANALYSIS
- 3) EVALUATION
- 4) SOURCE INTERPRETATION
- 5) COMPARISON



Welcome



CURRICULUM OVERVIEW



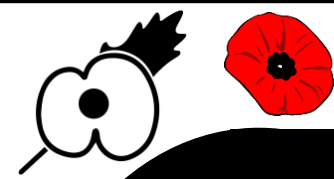


# History Learning Journey Map

## Year 8 – Empire and Rule



Year 8 Top Tips	
<b>Tip 1</b>	Read and watch lots! Documentaries and Horrible Histories are perfect.
<b>Tip 2</b>	Ask questions – of your teacher and the evidence.
<b>Tip 3</b>	Make comparisons – how were things different or similar?
<b>Tip 4</b>	Find out what historians are saying about this topic.
<b>Tip 5</b>	Watch the news.



Move on to Year 9

★★★★★

Summer Holidays

★★★★★

Next Level

★★★★★

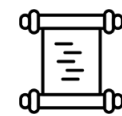
### The Great War 1914-1918 **OA**

- What were the causes of the Great War?
- How did they recruit for the Great War?
- **Local study: How did Maidenhead change because of war?**
- What was life in the trenches like?
- Who were the soldiers of empire?
- What advancements in medicine took place?
- How did the Armistice end the Great War?
- Why do we wear a poppy?



### The British Empire – India and Australia **DC3**

- What is empire theory and practice?
- What was India like before the arrival of the British?
- Indian mutiny or war of independence?
- How did independence and partition occur?
- What was Australia like before the British?
- When did the colonisation of Australia happen?
- What does Australian independence look like?



YEAR  
8

### Empire and Slavery **DC2**

- What is an empire?
- Why did Britain want an empire?
- What was the Transatlantic Slave Trade?
- What is slavery, freedom in practice?
- What did transportation, life on plantations and resistance to slavery involve?
- How did abolishing the slave trade and slavery come about?
- **Local study: What was Maidenhead's William Grenville's role in slavery?**



YEAR  
8

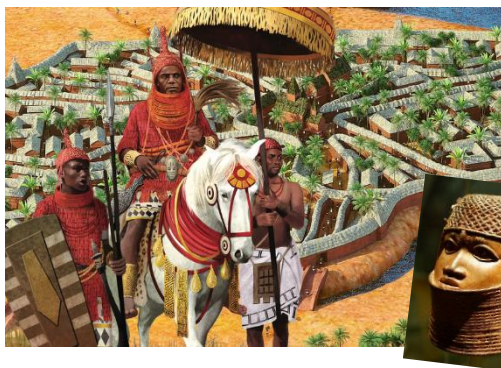


### Causes of the American Revolution **PA**

- What were the thirteen colonies?
- How did taxation increase tensions?
- Who caused the Boston Massacre?
- What were the Intolerable Acts?
- What happened at Lexington and Concord?
- How do we judge a successful revolution?



YEAR  
8



### The Kingdom of Benin **DC1**

- How did the kingdom rise and expand?
- What caused it to fall?
- How do historians know about the Kingdom of Benin?
- How can we use objects to learn about history?
- What does the future hold for the stolen objects?
- When did Europeans contact Benin?
- What was life in seventeenth-century Benin like?



CURRICULUM  
OVERVIEW

### SKILLS TAUGHT ACROSS HISTORY

- 1) COMMUNICATION
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- 5) COMPARISON



welcome

CURRICULUM  
OVERVIEW





# History Learning Journey Map

## Year 9 – Power and Conflict



Year 9 Top Tips	
<b>Tip 1</b>	Keep your work organised – you will need it in year 11.
<b>Tip 2</b>	Complete all home works set – it will help you keep on top of things.
<b>Tip 3</b>	Make a note of topics you are finding tricky – talk to your teacher.
<b>Tip 4</b>	Try to make links across the different topics.
<b>Tip 5</b>	Try to think about how these events have affected lives today.



Move on to Year 10



Start GCSEs



Next Level



YEAR  
9

### Whitechapel 1870-1900 **OA**

- What were the living conditions?
- How did immigration and gangs cause tensions?
- Who policed Whitechapel?
- What were the obstacles to police success?
- How did they investigate Jack the Ripper?
- What role did the press play in the murders?
- What lessons were learnt from the investigation?



### Part Two - Persecution of Jews in Germany and Europe **PA**

- What was the journey to the 'Final Solution'?
- Why did the Wannsee Conference, 1942 take place?
- **Local study: Who was Sir Nicholas Winton?**
- Why did the Holocaust take place?
- What was life in Nazi Germany like for Jews?
- What did the Nuremberg Laws agree?
- How should we remember the Holocaust?



YEAR  
9

### Part One - World War II **PA**

- How did the Treaty of Versailles cause Hitler's rise to power?
- What happened at Dunkirk?
- **Local study: Who were the ATA at White Waltham?**
- How significant was the Battle of Britain and 'The Few'?
- Who were the soldiers of empire?
- What does 'Keep Calm and Carry On' mean?
- Who took part in the Home Front?
- What happened on D-Day, 6<sup>th</sup> June 1944?



1939-1945

YEAR  
9



### The English Revolution and Civil War **DC2**

- Who were the Roundheads and Cavaliers?
- **Local study: What happened at the Battle for Newbury?**
- Why was the New Model Army created?
- Who put the king on trial?
- Was the execution of a king the only option?
- Who banned Christmas?
- What happened to Cromwell's head?



YEAR  
9

### Democracy and Equality **DC1**

- What is democracy?
- **Local study: Why was the Magna Carta signed in Windsor?**
- Where did parliamentary power and voting systems come from?
- Who ran the rotten boroughs?
- What happened at Peterloo?
- What did the Chartists demand?
- Who were the Suffragettes?
- What impact did WWI have on women's rights?
- Why did the Bristol Bus Boycotts take place?



CURRICULUM OVERVIEW

#### SKILLS TAUGHT ACROSS HISTORY

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Welcome



CURRICULUM OVERVIEW





# History Learning Journey Map


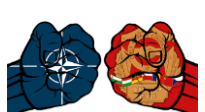
## Year 10 – Paper 1 and Paper 2a and 2b



Year 10 Top Tips	
<b>Tip 1</b>	Keep your work organised – you will need it in year 11.
<b>Tip 2</b>	Complete all home works set – it will help you keep on top of things.
<b>Tip 3</b>	Make a note of things you are finding tricky – talk to your teacher.
<b>Tip 4</b>	Try to make links across the different topics.
<b>Tip 5</b>	Try to think about how these events have affected lives today.

**The Cold War, 1943-1991**

- How did the three conferences influence the development of the atomic bomb?
- What were the early sources of tension between East and West during the Cold War?
- How did democracy and communism come into conflict in the early Cold War period?
- What were the key points of the telegrams and the Iron Curtain Speech?

Move on to Year 11  
Start Revision  
Next Level

**YEAR 10**



- How did Elizabeth I address the challenge of poverty in her reign?
- What were the key achievements of Elizabethan exploration?
- How did Drake's circumnavigation of the world impact England?
- What was Raleigh's role in the Roanoke Colony, and why did it fail?



**Early Elizabethan England, 1558-1588**

- How did the Catholic plots (Ridolfi, Throckmorton, Babington) aim to challenge Elizabeth I?
- What was the impact of Drake's attack on Cadiz?
- How did the Spanish Armada affect relations between England and Spain?

- What were the key features of the Tudor dynasty and the country Elizabeth inherited?
- What were the main problems faced by Elizabeth I?
- How did the Religious Settlement address the issues of religion in Elizabethan England?




**YEAR 10**



- How has law enforcement evolved from 1900 to the present?
- What changes have occurred in punishment from 1900 to the present?
- Who were the conscientious objectors in the First and Second World Wars and what were their experiences?






- How did crime definitions change from 1700 to 1900?
- Why did attitudes toward punishment change between 1700 and 1900?
- What were the methods of law enforcement from 1700 to 1900?
- How did the separate system at Pentonville Prison function?



**Crime and Punishment, c1000-Present**

- How was crime handled in Anglo-Saxon England?
- Why did crime change under Norman rule?
- How did crime and law evolve in the later Middle Ages?
- What influence did the Church have on medieval crime and punishment?
- How did crime definitions change from 1500 to 1700?
- What were the methods of law enforcement from 1500 to 1700?

**YEAR 10**

CURRICULUM OVERVIEW

### SKILLS TAUGHT ACROSS HISTORY

- 1) COMMUNICATION
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Welcome

CURRICULUM OVERVIEW





# Learning Journey Map

## Year 11 – Paper 2b and Paper 3



Year 11 Top Tips	
<b>Tip 1</b>	Stay calm! All your hard work is about to be recognized.
<b>Tip 2</b>	Ask for help if you need it – don't struggle alone.
<b>Tip 3</b>	Start revision early – cramming is not effective.
<b>Tip 4</b>	Create study groups with friends and test each other on key events.
<b>Tip 5</b>	Use family members to quiz you on key topics and people.



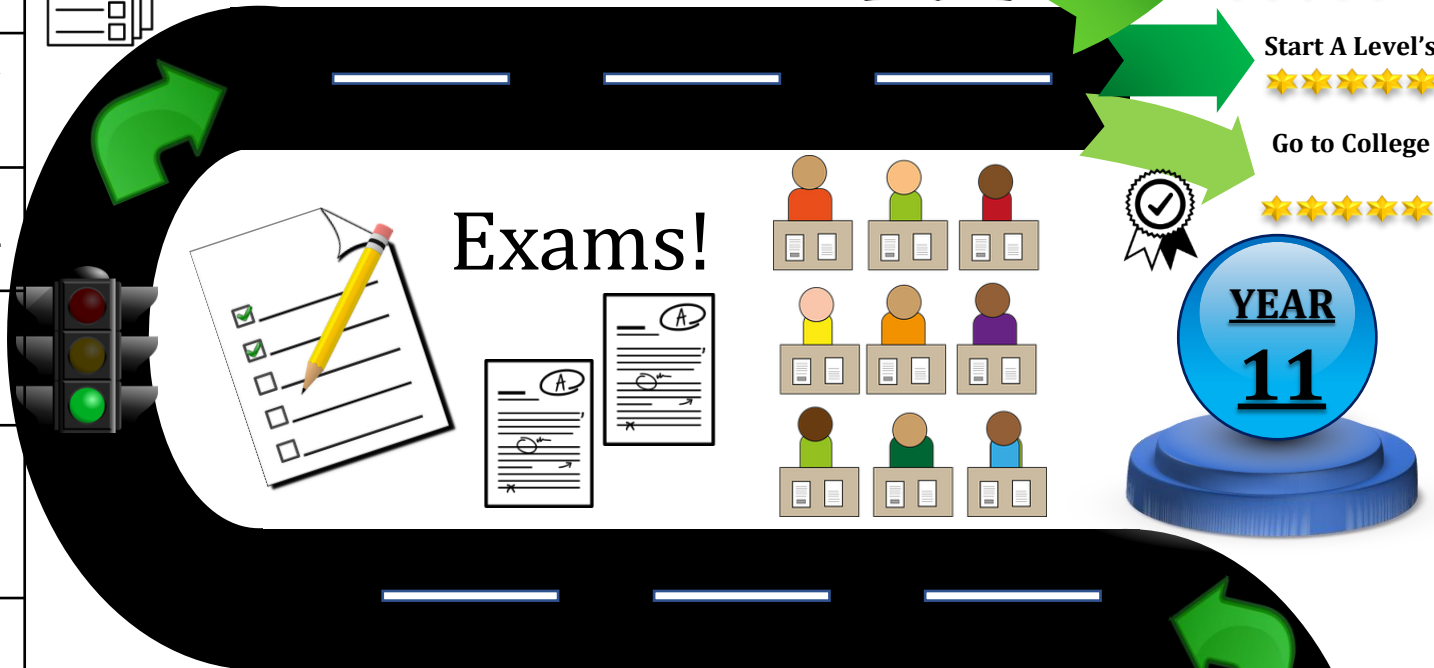
GCSE Results Day



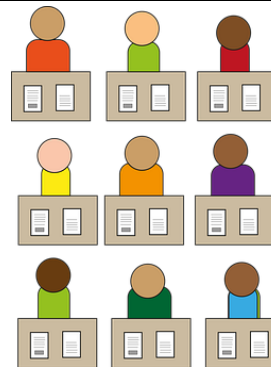
Start A Level's



Go to College



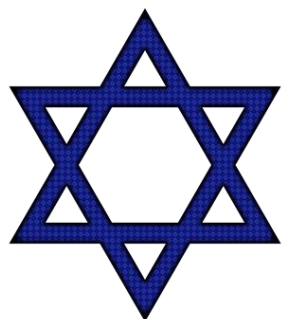
### Exams!



YEAR  
11

#### Revision and exam skills by paper:

- Paper 1: Source work on utility for Whitechapel
- Paper 1: Crime and Punishment - explanation, evaluation and analysis
- Paper 2: Elizabeth – Identifying features, explanation, evaluation and analysis
- Paper 2: Cold War – consequence, narrative and significance
- Paper 3: Source work – inference
- Paper 3: Explanation, interpretation of historiography and analysis of evidence



- How did the Nazi Party maintain control and suppress opposition?
- What were Nazi policies towards women?
- How did the Nazis approach education and upbringing for children?
- What was daily life like under Nazi rule?
- How did Nazi propaganda promote racial policies against Jews?



YEAR  
11

- What were the key factors in the creation of the Weimar Republic?
- How did the Spartacist and Kapp Putsch challenges affect the stability of the Weimar Republic?
- Why was the Night of the Long Knives significant in consolidating Nazi power?



#### Weimar and Nazi Germany, 1918-1939

- What were the main events and outcomes of the Munich Putsch?
- How did the Nazi Party navigate the Lean Years and struggle for the Chancellorship?
- What were the consequences of the Reichstag Fire for the Nazi Party?



- How did tensions in Berlin increase from 1958 to 1963?
- What was the impact of the Berlin Wall on East-West relations?
- How did the Cuban Missile Crisis influence Cold War dynamics?
- What were the causes and outcomes of the events in Czechoslovakia, 1968–69?
- What were the main attempts to reduce tension between East and West during the Cold War?



YEAR  
11

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#### SKILLS TAUGHT ACROSS HISTORY

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welcome

CURRICULUM OVERVIEW