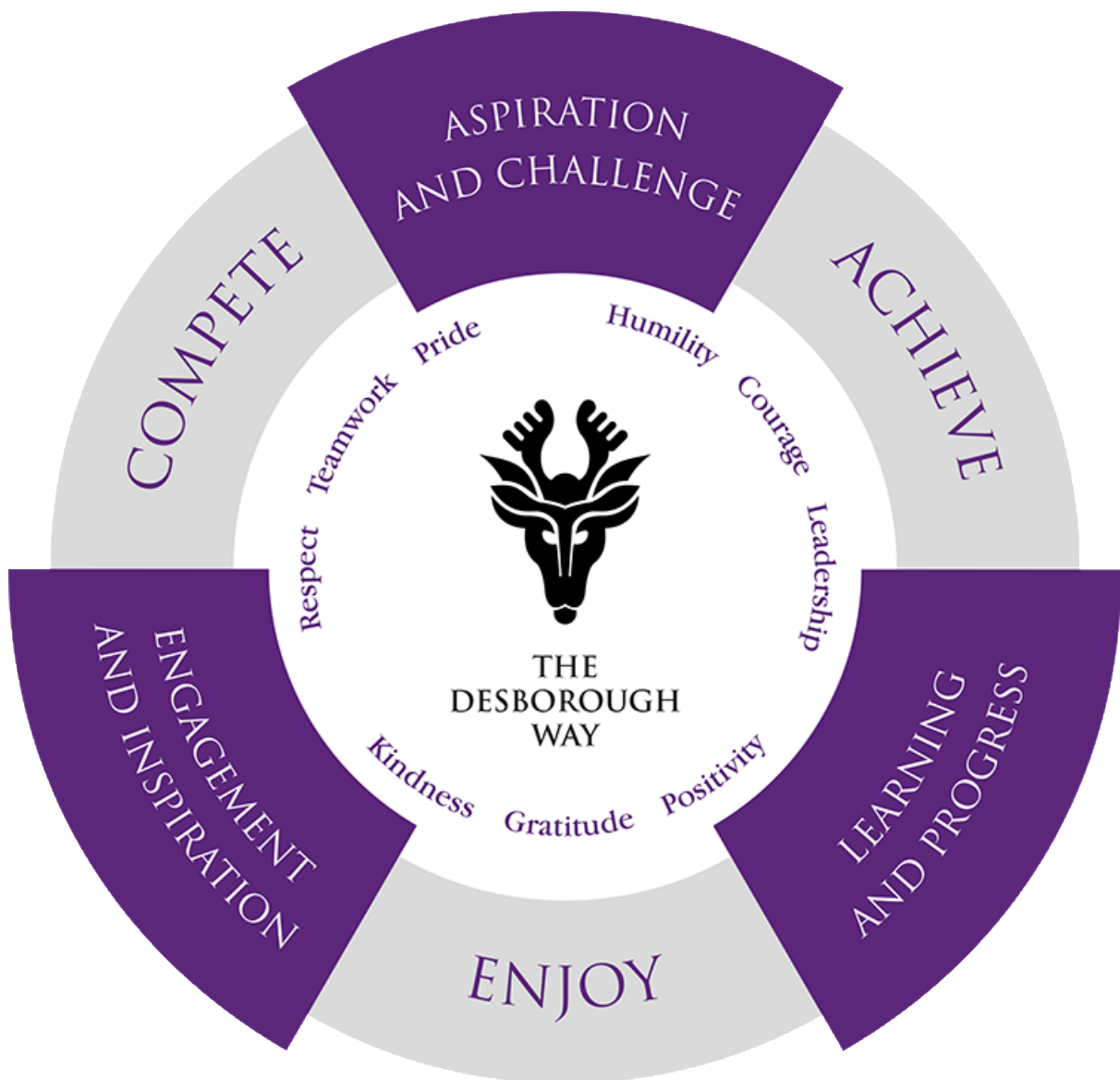


THE DESBOROUGH COLLEGE

SENIOR STAG AWARD



INTRODUCTION

The application and practice of our **Desborough Character Virtues** will help us to:

1. Provide a sense of purpose
2. Nurture our own emotional, mental and physical well-being
3. Support the health and well-being of our family, friends and local community
4. Recognise and celebrate your achievements in service of others and your own character development
5. Spread our contagious spirit of positive resolve, kindness and success



INSTRUCTIONS

Award – staff recommendation

Your Senior Stag Award will be determined by the recommendation given by each of your subject teachers, your tutor and your Head of Year.

If you have not received your Gold Stag tie, then you can earn this award.

If you have already achieved your Gold Stag tie, then you will receive an additional commendation from the Principal.

You can influence your award by:

1. Regularly and deliberately practising the character virtues that you developed and demonstrated in Years 7-9
2. Achieving House Points for each of the 9 character virtues
3. Choosing one virtue from Enjoy, one from Compete and one from Achieve to develop further, practice and demonstrate during Year 10 and 11
4. Successfully delivering a presentation to your tutor and tutor group in Year 11, which demonstrates your development and application of the three character virtues you have chosen to practice
5. Regularly reflecting on your character

Please CHOOSE at least one virtue from each category:

Please tick

ENJOY	
Kindness	<input type="checkbox"/>
Positivity	<input type="checkbox"/>
Gratitude	<input type="checkbox"/>
COMPETE	
Respect	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>
Pride	<input type="checkbox"/>
ACHIEVE	
Courage	<input type="checkbox"/>
Humility	<input type="checkbox"/>
Leadership	<input type="checkbox"/>

GRADUATE PROFILE



Kindness

Students demonstrate kindness by being caring, considerate and thoughtful towards each other. Kindness is shown by gestures such as a smile, and through actions such as taking the time to help someone in their time of need, or simply surprising someone with an act of generosity. Students also demonstrate the ability and the aptitude to be kind to their physical and mental well-being through healthy choices and a positive influence on their physiology.

Gratitude

Students demonstrate their gratitude by taking the time and the trouble to always show their appreciation through their words and their actions. Students learn to be grateful for who they are and appreciate their own strengths and vulnerabilities. Gratitude enables students to experience, savour and enjoy everything that is positive and beautiful in the world.

Positivity

Students show their positivity by approaching everything with enthusiasm, tenacity and a growth mindset. Students use positive language, recognise each other's strengths, and celebrate achievement. Each individual works hard to see events through a positive lens, to broaden and build their emotional resilience to cope with the challenges and struggles of life. Negative behaviour is marginalised by praising commendable behaviour. Positivity and an optimistic outlook enhance the functionality of the brain, the health of the body and mind, and improves achievement. Students develop agency and self-efficacy by setting aspirational targets that contain short term goals, which sustain motivation. Grit, perseverance and tenacity is encouraged and developed to bring purposeful persistence.

Respect

Students treat themselves and each other with respect, without ever belittling or humiliating each other. Students honestly challenge themselves and each other without being disrespectful or disruptive. Difference, diversity and tolerance is celebrated to build self-respect and to ensure that all individuals feel safe, valued and free to reach their potential. Students demonstrate respect for their immediate, local and global environment.

Pride

Students demonstrate their pride by always looking smart; by striving to be the best version of themselves; and by ensuring that the school site is clean and tidy. Students organise, curate and present their work neatly and treat their own property and the belongings of others with care. Students show loyalty to each other and the school, by striving to fulfil their potential and bring out the best in each other. The expression of pride in their appearance, their efforts and their school build a sense of belonging and connectedness.

Teamwork

Students treat each other as teammates; collaborate and support each other; and consistently follow the Desborough Way. No one is ever left behind, and everyone works together towards competitive greatness. Students move beyond passive dependency on others; go beyond the naïve feeling that they can do everything better on their own; and develop the maturity to build collaborative networks of support for themselves and others.

Courage

Students enjoy success by overcoming physical, emotional, moral and intellectual challenges through tenacity, resilience and grit. Students show a willingness to take risks; to innovate; to challenge; to question; to be creative; to be curious; to be adventurous; to be resourceful; and to learn by responding positively to their mistakes. Students show a willingness to stand up for what they believe in and bravely challenge adversity to achieve success.

Humility

Students seek to reach their potential and respond to winning or losing with grace and dignity. Humility is demonstrated by not thinking less of yourself but by thinking of yourself less. Students show humility by being self-aware and having an awareness of others, by being prepared to put others first, and recognising that they are part of something more important than themselves.

Leadership

Leadership is demonstrated by students knowing their own strengths and being aware of the strengths of others. Leadership involves taking responsibility to improve your own life and the lives of others; setting high standards and achievable goals; showing honesty and integrity; making others believe they can be better than they think they can be; and relentlessly following a vision of fulfilment. Students acquire knowledge and experience of different leadership styles, and the ability to coach themselves and others to success.